The Childhood Asperger Syndrome Test (CAST)

Child's Name: Age:		Sex:	Male / Fe	male
Birth Order: Twin or Single Birth	1:		•••••	
Parent/Guardian:				
Parent(s) occupation:				
Age parent(s) left full-time education:			•••••	
Address:				
Tel.No: School:				
Please read the following questions carefully, and circl responses are confidential.	e the app	ropria	ite answer	. All
1. Does s/he join in playing games with other children easily?	Yes		No	
2. Does s/he come up to you spontaneously for a chat?	Yes		No	
3. Was s/he speaking by 2 years old?	Yes		No	
4. Does s/he enjoy sports?	Yes		No	
5. Is it important to him/her to fit in with the peer group?	Yes		No	
6 . Does s/he appear to notice unusual details that others miss?	Yes		No	
7. Does s/he tend to take things literally?	Yes		No	
8 . When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy's tea parties)?	Yes		No	
9. Does s/he like to do things over and over again, in the same way all the time?	Yes		No	
10 . Does s/he find it easy to interact with other children?	Yes		No	
11. Can s/he keep a two-way conversation going?	Yes		No	

12. Can s/he read appropriately for his/her age?	Yes	No
13 . Does s/he mostly have the same interests as his/her peers?	Yes	No
14. Does s/he have an interest which takes up so much time that s/he does little else?	Yes	No
15. Does s/he have friends, rather than just acquaintances?	Yes	No
16 . Does s/he often bring you things s/he is interested in to show you?	Yes	No
17. Does s/he enjoy joking around?	Yes	No
18 . Does s/he have difficulty understanding the rules for polite behaviour?	Yes	No
19 . Does s/he appear to have an unusual memory for details?	Yes	No
20. Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	Yes	No
21. Are people important to him/her?	Yes	No
22. Can s/he dress him/herself?	Yes	No
23. Is s/he good at turn-taking in conversation?	Yes	No
24 . Does s/he play imaginatively with other children, and engage in role-play?	Yes	No
25 . Does s/he often do or say things that are tactless or socially inappropriate?	Yes	No
26 . Can s/he count to 50 without leaving out any numbers?	Yes	No
27. Does s/he make normal eye-contact?	Yes	No
28. Does s/he have any unusual and repetitive movements?	Yes	No
29. Is his/her social behaviour very one-sided and always on his/her own terms?	Yes	No
30 . Does s/he sometimes say "you" or "s/he" when s/he means "I"?	Yes	No

play-acting or story-telling, rather than numbers or lists of facts?	Yes	No
32 . Does s/he sometimes lose the listener because of not explaining what s/he is talking about?	Yes	No
33. Can s/he ride a bicycle (even if with stabilisers)?	Yes	No
34. Does s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?	Yes	No
35 . Does s/he care how s/he is perceived by the rest of the group?	Yes	No
36 . Does s/he often turn conversations to his/her favourite subject rather than following what the other person wants to talk about?	Yes	No
37. Does s/he have odd or unusual phrases?	Yes	No
SPECIAL NEEDS SECTION Please complete as appropriate		
38 . Have teachers/health visitors ever expressed any concerns about his/her development?	Yes	No
If Yes, please specify		•••••
39 . Has s/he ever been diagnosed with any of the following?:		
Language delay	Yes	No
Hyperactivity/Attention Deficit Disorder (ADHD)	Yes	No
Hearing or visual difficulties	Yes	No
Autism Spectrum Condition, incl. Asperger's Syndrome	Yes	No
A physical disability	Yes	No
Other (please specify)	Yes	No